



Camelot Elementary School

Media Center Collection Development Plan

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Executive Summary

District Strategic Plan 2025

Orange County Public Schools is the ninth-largest school district in the United States and the fourth largest in Florida. The district serves more than 206,000 students at 202 schools and is one of the largest employers in Central Florida with more than 25,000 team members.

Vision: To ensure every student has a promising and successful future.

Mission: With the support of families and the community, we create enriching and diverse pathways to lead our students to success.

School Collection Development Plan

Camelot Elementary School serves 602 students enrolled in Pre-Kindergarten through fifth grades. The student population's ethnicity is made up of 42% Hispanic and 58% Non-Hispanic students. Additionally, we serve a diverse population made up of 68% White, 18% Black, 1% Native, 7% Asian, 1% Pacific, and 5% Multicultural students.

The administration includes Principal Melissa Gordon and Assistant Principal Elease Mills. Camelot Elementary School is proud to offer the many special programs which provide students with opportunities. These include drama club, chorus, Battle of the Books, chess club, robotics, K-Kids.

A thorough analysis of the current media center collection at Camelot Elementary School indicates that the average age of the collection is 2006 and the number of books per student is 21. The [American Association for School Libraries](#) has established a criteria for a highly effective media center that includes a ratio of 15-20 books available per student in the collection. At this time, Camelot Elementary School does not meet the recommended standards for the number of books per student.

The analysis of the collection and student achievement data also revealed the following areas of strengths and concerns:

- Students at Camelot scored low on the state Science test. I would like to add newer nonfiction science books to the media center to pique interest in science topics.
- ELA scores in 3rd and 5th grades. More reading materials are needed to support classroom instruction in these grade levels.
- We are lacking in books that are of the 5th-8th grade interest level.
- We have more books for K-3 interest level than, 3-6 interest level and may need to work on adding more to this area.
- The average age of our collection is below the recommended average age of a collection.

School Analysis

The school analysis provides an overview of the school's enrollment, demographics and proficiency data.

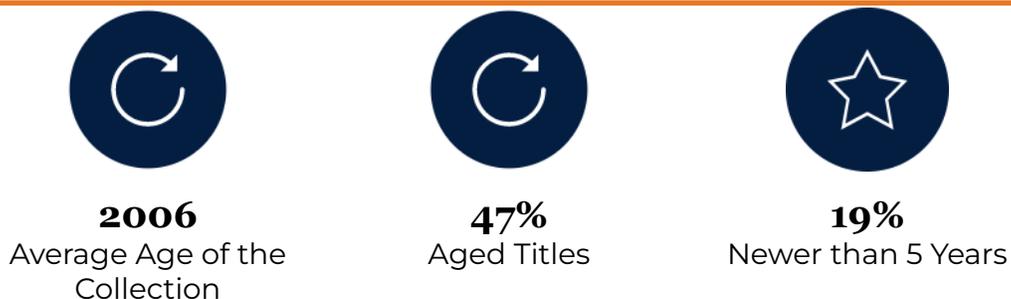
Enrollment & Demographic Data					
602 2022-23 Student Enrollment as of August 31, 2022	Subgroups		Federal Ethnicity		
	16% ELL	17% ESE	42% Hispanic	58% Non-Hispanic	
Federal Race Category					
68% White	18% Black	1% Native	7% Asian	1% Pacific	5% Multicultural
Proficiency Data					
Assessment	2020-21	2021-22	Assessment	2020-21	2021-22
FSA ELA Grade 3	66%	60%	FSA Math Grade 3	65%	64%
FSA ELA Grade 4	55%	62%	FSA Math Grade 4	54%	75%
FSA ELA Grade 5	55%	51%	FSA Math Grade 5	44%	43%
NGSSS Sci 5 EOC	46%	48%			

Collection Analysis

The collection is developed for and influenced by students, their interests, academic needs and alignment to the curriculum. The data below is a snapshot of the collection based on a Titlewise Analysis.



Library media resources are curated to include both recently published works and classics that both rightfully impact the average age of the collection.



Library media resources should be representative of the school. A commitment to representative literature is reflective of **OCPS values such as equity, inclusion, and respect.**

Social-Emotional Learning (SEL) library media resources can contribute to the **development of character and social-emotional skills**, one of the OCPS's key performance indicators.



Library media resources are distributed across the **lexile reading level ranges** noted below.



Collection Analysis by Category

The information collected in this section provides a detailed look at the current library collection by classification and genre. The information was gathered from Follett Destiny, the library management system, and Titlewave, the vendor's ordering and analysis tool.

Section	# of Titles	Average Age
Computer Science, Information & General Works	44	2013
Philosophy & Psychology	32	2009
Religion	22	2003
Social Sciences	589	2004
Language	51	2006
Science	1515	2008
Technology	919	2007
Arts & Recreation	738	2009
Literature	151	2001
History & Geography	597	2006
Biography	684	2009
Easy	2976	2002
General Fiction	3286	2008
Graphic Novels	238	2016

Notes

- The technology section in our collection is far below the recommended age of titles.
- The biography section has an older average age. Students may enjoy books of more current people in order to read more biographies.
- Graphic novels are an ever growing area of interest for our students. I wish to continue to grow in this area.
- The computer science section has an older average age, but I don't feel as though this section would be beneficial to add to.

Representation Analysis

To deepen focus on strategic collection development, specific sections of the collection were analyzed in detail to determine whether the media center collection reflects and represents various points of view and experiences. The goal is to provide a balanced collection that can be both a mirror, to reflect a reader's experience, and a window, so readers can experience different viewpoints.

Results

Based on the available school data of Camelot Elementary School in comparison to Collection Analysis results, it was found that:

Representation Focus	Avg. Age of Target Population Titles	# of Target Population Titles	% of Target Population Titles	% of Students
Latinx/Hispanic	2009	121	1%	42%
African American	2007	325	2%	18%
Diverse Families	2005	166	1%	

Summary

After completing a deeper, targeted analysis of the representation section of the TitleWise report, it was determined that:

- We need to add more books to better represent the diversity of our schools. We should focus on adding more titles with Hispanic characters or Hispanic biographies.
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Strategic Focus

This page lists the priorities for selection and weeding for each school year and includes the action, updates, and outcomes. This is subject to change due to funding and time constraints.

School Year	Strategic Focus
2022-23	Selection Priorities <ul style="list-style-type: none">• Diverse titles to represent our community• Sunshine State titles• Books from wish lists from students
	Weeding Priorities <ul style="list-style-type: none">• District Clean Up Project• Science and technology• Biographies
2023-24	Selection Priorities <ul style="list-style-type: none">• Continue to select books to represent our community• Sunshine State books• Books from student wish lists
	Weeding Priorities <ul style="list-style-type: none">• Computer Science• Worn copies of favorite titles• Older titles of easy/picture books

Budget and Purchasing Plan

This page outlines the current budget available and specifically lists the priorities for this school year (2022-2023).

Annual Budget 2022-2023

State Funds	
Source	Amount
State (1001111100)	\$4,575.90
Internal Accounts	
Source	Amount
Book Fairs	2629.23
Other	
Lost Library Books	647.45
TOTAL	7,852.58

Purchasing Plan 2022-2023

Approximate Purchasing Plan	
Purpose	Amount
Sunshine State Books 23/24	\$1,500
Hispanic/Latinx books	\$1000
Biographies	\$500
Student Wish List	\$500
TOTAL	\$3,500

Reviewed by Stakeholders on DATE _____ Present to PTA or SAC 10/18/22